



माध्यमिक शिक्षा मण्डल, मध्यप्रदेश, भोपाल

परीक्षार्थी द्वारा भरा जावे ↓

परीक्षा का विषय English	विषय कोड 002	परीक्षा का माध्यम English
-----------------------------------	------------------------	-------------------------------------

परीक्षार्थी द्वारा भरा जावे

न्यायिक प्रक्रिया के अन्तर्गत कानूनिक विधिकारण

320- 0483006

अंकों में परीक्षार्थी का रोल नम्बर

2 0 1 6 3 7 0 1 9

BOARD OF SECONDARY EDUCATION MADHYA PRADESH BHOPAL

एक एक दो चार तीन नौ पांच छः आठ

केन्द्राध्यक्ष/सहायक केन्द्राध्यक्ष एवं परीक्षक द्वारा भरा जावे

क :- पूरक उत्तर पुस्तिकाओं की संख्या अंकों में शब्दों में

ख :- परीक्षार्थी का कक्ष क्रमांक

ग :- परीक्षा का दिनांक

परीक्षा का नाम एवं परीक्षा केन्द्र क्रमांक की मुद्रा

नन्दर सेकेण्डरी सर्टिफिकेट परीक्षा

पर्यवेक्षक का नाम एवं हस्ताक्षर : केन्द्राध्यक्ष/सहायक केन्द्राध्यक्ष के हस्ताक्षर

R. TUDHA (V. Adhyapak)

Smt. Ramakant

परीक्षक एवं उपमुख्य परीक्षक द्वारा भरा जावे ↓

प्रमाणित किया जाता है कि मूल्यांकन के समय पूरक उत्तर पुस्तिकाओं की संख्या उपरोक्तानुसार सही पाई होले क्राफ्ट स्टीकर क्षतिग्रस्त नहीं पाया गया तथा अन्तर के फुटों के अनुरूप मुख्य पृष्ठ पर अंकों की प्रविष्टी एवं अंकों का योग सही है।

निर्धारित मुद्रा : नाम, पदनाम, मोबाईल नम्बर, परीक्षक क्रमांक एवं पदांकित संस्था के नाम की मुद्रा लगाएं।

उप मुख्य परीक्षक के हस्ताक्षर एवं निर्धारित मुद्रा : परीक्षक के हस्ताक्षर एवं निर्धारित मुद्रा

R. TUDHA (V. Adhyapak) : Mr. Avinash Yadav

Govt. Excellence H.S.S. Katri : Post (UDT)

Mob.- 9825706207 : Nalanda Higher Sec. School

V.No.- 72015365 : V.No.- 72015358

M.No.- 9302599

केवल परीक्षक द्वारा भरा जावे।

प्रश्न क्रमांक के सम्मुख प्राप्तियों की प्रविष्टी करें।

प्रश्न क्रमांक	पृष्ठ क्रमांक	प्राप्तांक (अंकों में)
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		
21		
22		
23		
24		
25		
26		
27		
28		

Laser/Inkjet/Copier Label A4ST-16 99.1x33.9mmx16

नोट :- "हायर सेकेण्डरी परीक्षा में केवल वाणिज्य संकाय के विषयों तथा हाईस्कूल पर प्रायोगिक विषय को छोड़कर शेष विषयों हेतु नियमित एवं स्वाध्यायी छात्रों के लिये प्रश्न 100 अंकों का होगा किन्तु नियमित छात्रों को 100 अंक के प्राप्तांक का 80% अर्थात् एवं स्वाध्यायी छात्रों को 100 अंक के प्राप्तांक ही अंकसूची में प्रदर्शित किये जायेंगे।"

Unit - 2 (yr _____)Ques - 5(a) (1) ~~all~~ every(c) (5) Arguing against the law is not good(d) (4) Better results are expected this time**B****S** ^(e) (5) They decided to go ^{to}**E** ^(b) (5) she says that she brings her books only for ~~me~~ herQues - 6(a) (1) vacation(b) (2) Rina did a good job(c) (3) she is a lovely woman with lovable habits(e) (5) /sɪdn/(f) (6) CVCVCVC



प्रश्न क्र.

Unit-6 (writing)

Essay - science & peace

B
S
E

Science has been a tremendous concept and a wonderful phenomenon for mankind. Many revolutionary changes have been brought in our life which could not be possible in the absence of science. It has produced & developed human civilization. Science has been an important phenomena to save the history of man's civilisation on earth. Science is nothing but systematic way of knowledge and living. Man's quality of curiosity and keen observation of the changes in natural happening have given birth to science and scientific studies.

There are many reasons to consider science as blessing. It has helped man to conquer all the forces of nature. It has made man superior to all other creatures. Faster mode of travelling and improved means of communication have established order & security.

P.T.O



प्रश्न क्र.

Today, we can take lunch in India and supper in London. It has conquered distances. Similarly wireless, telephones etc have helped us to send message within no time. Electricity is wonderful invention of science. It keeps our houses warm in winter and cool in summer.

B
S
E

Similarly, computers have helped us in almost all fields. It can solve any complex calculation within no time.

Science has almost conquered diseases. It can check incurable diseases like T.B., cancer, plague etc. It has lengthened man's life and made him healthier as well. Surgery can now show miracles.

With the discovery of atomic energy, man has harnessed inexhaustible source of energy. The discovery and invention of atom bombs and other dangerous weapons are great threat to the existence of humanity. They can destroy the world within few seconds. But scientific inventions



could not be blamed for the tragedy of men. After all, an atom bomb can not be blamed for the prepared itself or exploded on its account. A discovery of science is lifeless, obviously, it can't control man. In this light, science can never turn at all master, it was all the slave.

Man should think both positive and negative aspects of science. when man loses moral values, he thinks of destroying innocent people. He also becomes one of his victim. scientific invention should always be use for peaceful purpose. It must be tackled wisely. Any kind of mishandling can bring doom in our life. Its devastating aspects are always beyond the control.

Truely, it is because of science that man is called master of the world.



प्रश्न क्र.

Ques - 14Notice

XYZ Public School

NOTICE

Date - 09/06/20

LOST!

I have lost my watch somewhere
in school premises during recess

It is a black coloured chain

watch. It is valuable and and

I am emotionally attached with
it. Anyone who finds it should

submit it with the school captai-
-n.

One who finds it will be suitab-
-ly rewarded.

dailja singh

class - XII

7

योग पूर्व पृष्ठ

2019

कुल अंक



Ques - 15
Letter to the principal

Date - 1/1/19

To,

The principle

govt. utkrasht school

shimpuri (M.P.)

sub - : To beg pardon

Respected sir,

I am a student of class 12th of your school. Last Friday, while playing cricket, the window pane of staff room is broken by me. It was not deliberateⁿ action. I am a good student and never did such mistake.

It is first time. I am willing to repair it. Kindly grant me pardon.

Thanking you

yours obediently

Ashutosh trivedi

class - XIIth

PTO

Unit - 1

(Text & detailed study)

Ques - 3

(b) Mathilde resented a life of luxury that she had wished for. She had to live in a wretched house she suffered ceaselessly feeling herself - If born to enjoy all luxuries but unluckily, she had poor dwellings, ugly curtains & shabby chairs. She had no rank and profile in the society.

S
E

(c) A casuarina tree was as dear to the poetess for many reasons first for its magnificence. It is tall & grand. It gives repose to all. And the other reason is that she had spent all her childhood under its shed. She had played there with her brother & sister who are no more.

(d) The father represents the old values. He is coming home by late evening train. Standing



among silent daily passengers. He has a feeling of attachment with his family. He hurries on so that he could spend some time with his family.

The Autumn plans to bend all the cottage trees with apples and fill all the fruits on the Earth with ripeness to the core.

I
S
E 4/1 In the article, the author has tried to unravel the mystery of abominable snowman. All the evidences that he had collected were based ^{on} footprints. So he used the analogy that if fingerprints can hang a man, then why footprints cannot establish the existence of one.

(9) Author wants our youths to be physically and intellectually strong in order to serve the nation efficiently for building a great democracy & defending it from predatory



प्रश्न क्र.

aggressors. The youth of nation must be physically strong with muscles of iron and nerves of steel. The youth must also be intellectual if country has to forge ahead in competitive age of science and technology.

Ques-4

B

S (b)

E

when the beggar named Lushkov, approached Skvortsov, the Peterburg lawyer, he convinced him to help. He said that he had had been hungry since three days & he had no money for lodging at night. He also added that ~~one~~ he was village schoolmaster for five years but lost his job due to conspiracy. He was a victim of false witness. Now, he had got new job at Kaluga province but had no money to travel there.

But Skvortsov looked keenly at him. It seemed to him that he had seen that



प्रश्न क्र.

man earlier. Just then he remembered that he was begging in the name of expelled student just a day back and this time he was begging in the name of school master. Skvortsov felt that he was blackmailing people in the name of expelled student and schoolmaster and playing with their sentiments. Skvortsov had high regards for teacher and students and ^{he} was merciful for beggars but ^{he} had played with his sentiments. Thus, he gave Lushkore a merciless scolding. He also threatened him to hand him over to the police if he don't tell him the truth.

B
S
E

de/jna

(c) The poem 'The last ride together' is a dramatic monologue as it is not the expression of feelings of speaker before the audience. The speaker in the poem is a lover who being rejected in love by his beloved is granted a chance to ride with her. The poet makes speaker explain his



प्रश्न क्र.

inner thoughts of mind to the audience. But the speaker is heard only by the audience & not by those who are with him. Thus, his beloved is completely unaware of what is going in his mind. He is feeling eternal bliss in the company of his beloved. He ~~feels~~ wishes that the world end the very night and the moment of bliss will become eternal so that he may enjoy eternal bliss in life after death. He might wish for the glory of heaven after death but the heavenly bliss he is getting with his love is ~~truly~~ divine.

B
S
E

Thus, the poet uses dramatic monologue as a device so that he can study the incidents of his life.

Unit - 3 [Fiction]

Ques - B

(a)

Samuel was the friend of Swaminathan. He was called 'the'



प्रश्न क्र.

pea' for his small size. He was an ordinary boy with no outstanding virtues of the physique & intellect. But he and Swaminath - an were similar in several respect Both were bad in mathematics. Both of them were weak, nervous and ~~werent~~ comprehensive about things. Both laughed together at some things as they could see some absurdities & incongruities in things.

B
S
E

(b) when Mani told Swaminathan what he intended to do with Rajam. Swaminathan warned him that he was a son of police superintendent and he should keep himself out of the way of police because they are an awful lot. But Mani did not think about it and was determined to initiate his plans.

(c) Swaminathan's grandmother lived in an ill ventilated dark passage between front hall

PTO



प्रश्न क्र.

and dining room. Her belongings consisted of bed made of five carpets, three bed sheets and five pillows, a square box made of jute fibre and a small wooden box containing copper coins, cardamom, cloves & arecanuts.

B
S
E(d)

Some challenged Mani's authority by saying that he thought too much of himself & his power. Then a fierce fight was started between Mani & some. The fight was so violent that three youngsters thought that they would murder each other. They rushed towards headmaster & said that three murders would be committed in the field. The headmaster reached the spot with a peon and parted the boys, putting an end to the fight.

(e) Swaminathan found a change in his father's behaviour before the examination towards

PTO



him. He had become fussy, difficult. Swami thought that his father was always ready to harass him. He told him to study whenever he saw him chatting with grandmother or wandering behind his mother. He was thought to go to bed at nine at night and wake up early in the morning to study.

Ques - 7

**B
S
E**

(b)

Ans 2 Swaminathan was the student of class first form A. He did not like school but felt happy in the company of his four friends. They were -

domu

Mani

shankar

Samuel (Pea)

domu was 'class monitor'. He act about his business whatever it was with ~~the~~ great confidence & calmness. He was known to be 'chummy' among even with the teachers.

Pro



No teacher questioned him in the school.

Mani was good friend of Swaminathan. He was 'mighty good for nothing'. He towered above all the boys in the class. He seldom brought any book to the class & never did his homework. No teacher ever tried to prod him. Mani bullied away all the strangers that came in his way whether big or small. He wore his cap at an angle and held Jamil novel under his arm. He has been coming to the school ever since old ~~pen~~ could remember. In many days he stayed longer than his friends ~~has~~ did.

Third friend was Shankar. He was brilliant boy the school. He could solve any problem given to him in five minutes. He always managed to border ninety percent. He could talk to the teacher in English before all class. He knew all the mountains, rivers & countries of the world. He could repeat ^{history} in his dreams. English was child play for him. His

B
S
E



face was always radiant with intelligence. He came to the class with his hair braided and ^{with} flowers in it.

Samuel, the pea was good friend of Sumanathan. There was not no outstanding about him. He was ordinary boy without any physique and intellect. He was bad in arithmetic. He was weak, nervous & apprehensive about things. The bond between them was of laughter. They laugh on same things as they could see same absurdities & incongruities in things.

Unit-4 [Drama]

Ques-10

- (C) The play 'The silver box' focuses on the suffering of poor families. The case of two little girls reveals that how children suffer when homes break. Livers is unemployed person and ~~and~~ is unable to find it even after attempting. so



प्रश्न क्र.

his wife has left him & her two little daughters & run away with somebody when he was out of the home. Jones says that he has got no home & has nothing to feed them so he leaves them to his sister who herself has eight children of her own. so she can't afford to keep them with her. He says that he can't keep them with him until he finds a job. so, the girls are sent to the home for destitute children.

B
S
E

(d) The official name of detective snow was 'Robert allow'

e) Jones lived in a bare room with tattered oil clothes & damp, distempered walls. It had an air of tidy wretchedness.

(f) The unknown lady visits Mr. Barthwick's house so early in the morning to meet young Jack in order to take her reticule in



... ५४ ५०

प्रश्न क्र.

which there was her crimson silk purse containing all her money - the which Jack had stolen last night.

Ques - 9

(b) The title of play 'The silver box' is appropriate for its theme. Here silver box is the central thing in the plot construction of the play. It is an ~~other~~ expensive silver cigarette which costed 5 pounds 10 shillings.

B
S
E

In the play, Jones represents poor working class. One day, he is tempted to take this silver box from wealthy Jack Barthueick's house. His father, Mr. Barthueick, a liberal MP hires an a ~~ded~~ detective to investigate the case of theft of silver box & accuses Mrs. Jones, the charwoman at his house for it. Mrs. Jones, though honest completely, finds this box at her house. Her husband Jones has taken it. He wishes to return it to her employer & tell him honestly that his husband has taken it. But Jones thinks to throw it



प्रश्न क्र.

into the river. At the crucial moments, the detective now enters the room and recovers the silver box on which J.B.'s is encrypted. He arrests Mrs. Jones with the charge of theft of silver box from Mr. Barthwick house and recovers the silver box for which Mr. Barthwick filed a complaint. Her husband admits that it is he who has taken the box & not his wife. But when the detective doesn't pay attention. He gives him a blow. He is too arrested.

B
S
E

The dishonest magistrate constable, and advocate shields Jack who is as guilty as Jones as he also had stolen a lady's purse. Finally, Jones is given a punishment of one month prison with hard labour. The silver box in the play, dominates the course of event. It is central thing. The word 'silver' gives to the title the colour of class struggle as silver is the symbol of riches. Thus, the title 'The silver box' is most appropriate.



Unit-1

Ques-1

Q1

~~respect~~

Q2

~~dupple~~

Q3

~~slip of fate~~

The girl was pretty & charming but by slip of fate she was married into a family of clerks

Ques-2

Q1

~~'crown' means 'rewards for achievement'~~

Q2

~~They scratch~~

Q3

~~Abbey stones~~

Q4

~~A soldier sacrifices his life for the nation.~~

According to poet, a soldier sacrifices his life for nation but his great deeds are respected by people

PTO



प्रश्न क्र.

only with his memorial in the Westminster Abbey stones and a flag is hoisted over his memorial. This is not enough for his deeds, At least ~~the~~ poet has got the heavenly bliss in the company of his beloved in a last ride with her so, he finds himself better than a soldier.

Unit-4Ques-10B
S
E

(a) There is mistake Mrs. Barthwick never met with unknown lady. —
do, Mrs. Barthwick → Mr. Barthwick

After meeting with unknown lady and paying her the money that she had in her purse, Mr. Barthwick rebukes his son Jack Barthwick. He calls him that he has no principles and he was nuisance to the society. His conduct was unjustifiable and he had committed a crime. He also warns him that he will not help him, if



प्रश्न क्र.

he again does so. He ~~is~~ is not fit to be helped

Unit - 5

(b)

Ques - 12

Great men inspire us that we can make our lives sublime and always depart leaving behind our footprints on the sand of time

B
S
E

(b) Real

(b) sublime

noun - action

verb - acting

Ques - 11

(a) Ideals of democracy

(b) fraternity

(c) achieve



प्रश्न क्र.

(c) / Obediently

(c) The three fundamentals of social democracy are liberty, equality and fraternity

The counterpart of political democracy is social democracy which makes it reality

B

Heno-worship in politics is a sure road to degradation and to eventual dictatorship

